

The Characteristics of 3rd Grade Children's Reading Skills and its Effect on Comprehension

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Standardization of widely used reading tests, elaborated by Meixner Ildiko, has been long time awaited. The Meixner Foundation began their updating and standardizing in 2015. This presentation shows the first phase of this work: the alteration of the reading sheets drafted for measuring 3rd grade children, the preparation, the process and the first results of the testing. Our representative sample included 1018 randomly selected children, we set the new limiting value of poor reading skills in reading speed, accuracy, and comprehension, based on their performance. With the detailing of the new criteria, I will advert on how time and number of mistakes varies in the different parts of the test, throughout reading letters, syllables, words and texts, and how they affect comprehension. Lastly the presentation will show a possible categorisation of reading mistakes.